

Queering Teacher Education Across Contexts

A book series from Peter Lang Publishing

DAVID LEE CARLSON, CRIS MAYO, SJ MILLER, NELSON M. RODRIGUEZ, AND STEPHANIE TROUTMAN, SERIES EDITORS



Queering Teacher Education Across Contexts aims to critically interrogate, disrupt, and make visible longstanding realities facing a continuum of genders and sexualities in teacher education. Over a broad range of topics and themes, the series showcases work across different contexts of queering teacher education including, but not limited to—pre-K-16 academic levels, pre-service and in-service teacher education writ large, and higher education. The series is multi-genre and transdisciplinary in scope, welcoming a variety of types of book projects—e.g., original research monographs, textbooks, prose/poetry, artwork, and beyond. Open to any number or combination of theoretical perspectives and methodological approaches, the series offers scholars, educators, artists, and activists a home for publishing the most compelling and innovative work emerging internationally at the intersection of queer studies and teacher education.

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