

sj Miller, Ph.D.

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EDUCATION

- Ph.D. Educational Thought and Sociocultural Studies
University of New Mexico, Albuquerque, New Mexico, *May 2005*
- Post MA Elementary and secondary language arts and social studies licensure
University of New Mexico, Albuquerque, New Mexico, *June 1995*
- MA Jewish Communal Services and Jewish Studies
Hebrew Union College, Los Angeles, California, *June 1993*
- BA Social Sciences, minor Psychology
University of California Berkeley, California, *May 1992*
Honors: high honors both in major and from the university
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RESEARCH EXPERIENCE

Research Interests

At the center of my research are transdisciplinary perspectives on *social justice*, which cuts across theory, epistemology and pedagogy. My main four areas of research include: Socio-spatial justice, Urban Education, preservice and inservice teacher dispositions, and marginalized/undervalued student literacies and identities with an emphasis on gender identity. Social justice, critical race theory, feminist theory, geospatial theory, spatiality and temporal theories, critical discourse analysis, anti-bullying theory/pedagogy, and critical literacy primarily frame my work.

TEACHING EXPERIENCE

University Experience

Faculty Associate Curriculum and Instruction | School of Education. Coordinator of Master of Science, Dual Teacher Certification Program in Secondary English Education and English as a Second Language (ESL)
University of Wisconsin-Madison, Summer 2018-present.

Deputy Director Center for Research on Equity in Teacher Education | Educational Equity Supports and Services at NYU Metropolitan Center for Research on Equity and the Transformation of Schools. Directing, oversight, and innovations of 7 Metro Programs: Center for Research on Equity in Teacher Education, Center for Strategic Solutions; Career and College Readiness; Technical Assistance Centers; Student Supports and Services; Urban Word NYC; and, LGBT** and Gender Identity Supports and Services.

Research Associate Professor. Teaching undergraduate and graduate courses, mentorship of doctoral and master's students, and various departmental and administrative duties.

New York University | Steinhardt School of Culture, Education, and Human Development, New York, Fall 2016- present

Associate Professor of Literacy Studies. Teaching undergraduate and graduate courses. Additional responsibilities included administrative duties for English education majors, clinical supervision and instruction.

University of Colorado, Boulder, Fall 2014-August 2016

Associate Professor of Urban Teacher Education/Secondary English and Language Arts. Teaching undergraduate and graduate courses. Additional responsibilities included administrative duties for English education majors, clinical supervision and instruction.

University of Missouri, Kansas City, Fall 2012-Spring 2014

Associate Professor and Director of Master of Arts in Teaching English (MA/TE) of Secondary English Education. Teaching undergraduate and graduate courses. Additional responsibilities included administrative duties for English education majors, clinical supervision and instruction, teaching both university-wide courses as well as within the major, advising, placement, and screening applicants. Appointed, *Spring 2009-Spring 2011*

Indiana University of Pennsylvania, Fall 2005-to Spring 2012

Visiting Instructor. Teaching Fieldwork: AHE 5204, MAT cohort was framed around research on *Social Justice Beliefs Statement* while simultaneously student teaching.

Teachers College, Columbia University, Fall 2011-Spring 2012

SECONDARY

Secondary Classroom Teacher, Taught high school AP English for eight years and middle school humanities for three years;

Ortiz Middle School, Santa Fe High School, Capital High School, 1995-2004

PUBLICATIONS

Journal Articles- Refereed/Peer Reviewed Invite

Miller, s. (2018, February). *Embedding the complexities of gender identity through a pedagogy of refusal: Learning the body as literacy alongside our students.* Ann Arbor, MI: TeachingWorks, University of Michigan School of Education.

Mahatma Gandhi Institute of Education for Peace and Sustainable Development. (2018). *Rethinking schooling for the 21st Century. The state of education for peace, sustainable development and global citizenship in Asia.* UNESCO MGIEP.

Miller, s., Mayo, C., & Lugg, C. (2017). Sex and gender in transition in US schools: Ways forward. *Sex Education, 18*(4), 345-359.

Poteat, P.V., Calzo, P.J., Yoshikawa, H., Miller, s., Ceccolini, C., Rosenbach, S., & Mauceri, N. (2018). Discussing transgender topics within gay-straight alliances: Factors that could promote more frequent conversations. *International Journal of Transgenderism.* Accessed from <https://doi.org/10.1080/15532739.2017.1407983>

Miller, s. (2018). Reframing schooling to liberate gender identity. *Multicultural Perspectives, 20*(2), 70-80.

Miller, s. (2017). *LGBTQ tolerance and identity collection for teachers.* PBS: LearningMedia. Retrieved from <https://ny.pbslearningmedia.org/collection/lgbtq-identity/#.WTBDzcbMz-Z>

Miller, s. (2017). *The CEE commission for social justice: A history of its realization 2003-2010.* Retrieved from <https://justice.education/history-of-the-commission/>

Burns, L., & Miller, s. (2017). Social justice policymaking in teacher education from conception to application: Realizing Standard VI. *Teachers College Record, 119*(2), 1-38.

Miller, s. (2016). Trans**ing Classrooms: The pedagogy of refusal as mediator for learning. *Social Sciences, 5*(34), 1-17.

Miller, s. (2016). Ubuntu: Calling in the field. *English Education, 48*(3), 192-200.

Conference on English Education. (2016). *Resolution for dismantling the school- to-prison pipeline.* NCTE. Retrieved from <http://www.ncte.org/positions/statements/school-to-prison>

Miller, s. & Burns, L. (2015). *Standard VI: Realizing social justice dispositions in teaching and teacher education.* *Scholar-Practitioner Quarterly, 9*(3-4), 268-296.

Miller, s. (2015). A queer literacy framework promoting (a)gender and (a)sexuality self-determination and justice. *GALA Journal: A Journal of the Gender in Literacy and Life Assembly, 21*(1), 31-42.

- Miller, s. (2015). Why schooling must move into a trans*/post-trans* era. *Journal of Language and Literacy Education*. Retrieved from <http://jolle.coe.uga.edu/scholars-speak-out/>
- Miller, s. (Guest Ed.) (2015). Labeling “GIFTED” or “SPECIAL”: Perpetuating the mis-measure of students. *English Journal*, 105(1).
- Miller, s., & Haberl, E. (2015). Repairing the Mis-measuring of Identity. *English Journal*, 105(1), 16-20.
- Miller, s. (2015). A queer literacy framework promoting (a)gender and (a)sexuality self-determination and justice. *English Journal*, 104(5). 37-44.
- Miller, s., Burns, L., & Johnson, T.S. (2015). Under The Radar: Special Interview with sj Miller, Leslie David Burns, and Tara Star Johnson, editors of the recently published *Generation BULLIED 2.0: Prevention and Intervention Strategies for Our Most Vulnerable Students*, *Alan Review*. Retrieved from <http://www.alan-ya.org/publications/under-the-radar/>
- Miller, s. (2014). English is “Not just about teaching semi-colons and Steinbeck”: Instantiating dispositions for socio-spatial justice in English Education. *Scholar-Practitioner Quarterly*, 8(3), 212-240.
- Miller, s. (2014). Cultivating a disposition for sociospatial justice in English teacher preparation. *Teacher Education and Practice*, 27(1), 44-74.
- Alsop, J., & Miller, s. (2014). Reclaiming English education: Rooting social justice in dispositions. *English Education*, 46(3), 195-215.
- Miller, s. (2014). Text complexity and “comparable literary merit” in young adult literature. *Alan Review*, 41(2), 44-55.
- Miller, s. (2013). Losing and gaining a self: Affirming the body, mind and spirits of transgender youth. *Educational Leadership Quarterly*, 35(3), 12-13.
- Miller, s. (2013). *AP Gatekeeping: Exploring the myths of using YAL in an AP English classroom*. *Alan Review*, 40(2), 79-84.
- Miller, s. (2012). Flawed visions of democracy in the United States: Influences on current critical social justice research. *Journal of Curriculum Theorizing*, 28(2), 92-103.
- Miller, s. (2012, October 8). *Power + wealth + structural reinforcement of the norm = Myth of poverty*. (Essay Commissioned in Response to the 2013 Annual Meeting Conference Theme). Washington: DC, American Educational Research Association. Retrieved October 8, 2012 from <http://www.aera.net/AnnualMeetingOtherEvents/EssayThemeCommentProject/MythofPoverty/tabid/13501/articleType/ArticleView/articleId/1168/Myth-of-Poverty.aspx>.
- Miller, s. (2012). Mythology of the norm: Disrupting the culture of bullying in schools. *English Journal*, 101(6), 107-109.
- Miller, s., Bieler, D., Bolf-Beliveau, L., Charest, B., George, M.A., King, J., & Williamson, P. (2011). Applying the CEE position *statement Beliefs about Social Justice in English Education* to Classroom Praxis. *English Education*, 44(1), 63-82.
- Miller, s. (2011). Demythologizing “Real” ity TV: Critical implications for a new literacy. *International Journal of Critical Pedagogy*, 3(3), 135-152.
- Conference on English Education Commission on Social Justice. (2010). *Resolution on social justice in literacy education*. NCTE. Orlando: FL. Retrieved from <http://www.ncte.org/press/2010resolutions>
- Miller, s., & Slifkin, J. (2010). “Similar literary quality”: Demystifying the AP English Literature and Composition open question. *Alan Review*, 37(2), 6-16.
- Conference on English Education Commission on Social Justice. (2009). *CEE position statement: Beliefs about social justice in English education*. First Biennial CEE Conference, Chicago: CEE. Retrieved from <http://www.ncte.org/cee/positions/socialjustice>
- Miller, s. (2008). Liberating grades/liberatory assessment. *International Journal of Critical Pedagogy*, 1(2). 160-171.
- Miller, s. (2008). “Speaking” the walk: “Speaking” the talk: Embodying critical pedagogy to teach young adult literature. *English Education*, 40(2), 145-154.
- Miller, s. (2007). Foregrounding preservice teacher identity in teacher education. *Teacher Education & Practice*, 19(2), 164-185.
- Miller, S. (2005). Shattering images of violence in young adult literature: Strategies for the classroom. *English Journal*, 94(5), 87-93.

- Miller, S. (2005). Students as agents in classroom change: The power of cultivating positive expectations. *Journal of Adolescent & Adult Literacy*, 48(7), 540-546
- Miller, S. (2004). SLAM! poetry as a genre for social activism: Empowering discourses during troubling times-how to teach, assess and construct SLAM in the secondary classroom. *The Utah English Journal*, 32, 24-36.
- Miller, S. (1993). Jewish adult children of divorce; A support group. *Journal of Jewish Communal Service*, 70(2/3).

Invited Chapter and Peer-Reviewed in Books

- Miller, s. (forthcoming). Gender Identity as trans-sectional: Expanding teacher education in theory and Practice. In M. Blackburn & C. Mayo (Eds.), xxxx (pp. xx-x).
- Miller, s. (2018). (Dis)Embedding gender diversity in the preservice classroom. In S. Steinberg & J. Kincheloe (Eds.), *Classroom teaching: An introduction* (pp. xx-xx). New York: Peter Lang.
- Miller, s. (forthcoming). The impact and role of emotions in schools for teachers and students with complex gender identities. In M.L. Gomez and A.J. Lachuk (Eds.), *Teachers college record yearbook* (pp.). New York: Teachers College Record.
- Miller, s. (forthcoming) Trans** and gender identity diverse students' right to use a Bathroom: Debating human dignity. In M. Levinson and J. Fay (Eds.), *Ethical dilemmas of democratic education* (pp. xx-xx). Cambridge, MA: Harvard Press.
- Miller, s. (forthcoming). Voices of gender dynamic adolescents: Changing schooling practices and social contexts. In B. Guzzetti, JD, Bean, & T. Bean (Eds.). *Literacies, sexualities, and gender: Understanding identities from preschool to adulthood* (pp. XX-XX). New York: Routledge.
- Miller, s. (forthcoming). Gender identityWOKE: A theory of trans** for animating literacy practices. In M. Sailors and D. Alvermann (Eds). *Theoretical models and processes of literacy edition 7* (pp. xx-xx). New York: Routledge.
- Miller, s. (forthcoming). Trans*ing pedagogy: Recognition of trans* and gender creative youth in the secondary ELA classroom. In S.C. Carothers, D. Hucks, C. Lewis, V. Showunmi, and Y. Sealey-Ruiz (Eds.), *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement* (pp. XX-XX).
- Miller, s. (2017). Language. In *Embedding education for sustainable development: A guide for textbook authors* (pp. 155-186). United Nations Educational, Scientific and Cultural Organization Mahatma Gandhi Institute of Education for Peace and Sustainable Development (UNESCO MGIEP).
- Miller, s. (2016). Queer literacy framework. In N. Rodriguez, W. Martino, J. Ingrey, and E. Brockenbrough (Eds.), *Critical concepts in queer studies and education: An international guide for the 21st century* (pp. 259-272). New York: Palgrave MacMillan.
- Miller, s. (2015). Reading YAL queerly: A queer literacy framework for inviting (a)gender and (a)sexuality self-determination and justice. In D. Carlson and D. Linville (Eds.), *Beyond borders: Queer eros and ethos (ethics) in LGBTQ young adult literature* (pp. 153-180). New York: Peter Lang.
- Miller, s. (2015). Learning from equity audits: Powerful social justice in English education for the 21st Century. In L. Scherff & E. Morrell (Eds.), *New directions in teaching English: Reimagining teaching, teacher education, and research* (pp.107-120). New York: Rowman & Littlefield.
- Miller, s. (2014). Moving an anti-bullying stance into schools: Supporting the identities of transgender and gender variant youth. In S. Steinberg and A. Ibrahim (Eds.), *Critical youth studies reader* (pp. 161-171). New York: Peter Lang.
- Miller, s. & Gilligan, J. (2014). Heteronormative harassment: Queer bullying and gender non-conforming students. In D. Carlson and E. Meyer (Eds.), *Handbook of gender and sexualities in education* (pp. 217-229). New York: Peter Lang.
- Miller, s. (2014). Hungry like the wolf: Gender non-conformity in young adult literature. In C. Hill (Ed.). *The critical merits of young adult literature: Coming of age* (pp. 55- 72). New York: Routledge.
- Miller, s. (2014). Spatializing social justice research in English education. In C. Compton-Lilly and Erica Halverson (Eds.), *Time and space in literacy research* (pp.122-133). New York: Routledge.
- Miller, s. (2009). (Dis)Embedding gender diversity in the preservice classroom. In S. Steinberg (Ed.), *Diversity and multiculturalism: A reader* (pp. 193-209). New York: Peter Lang.

- Miller, S. (2008). 'Literativity': Reconceptualizing creative literacy learning. In S. Bruce, & K. Dvorak (Eds.), *Creative approaches to writing center work* (pp. 85-93). Hampton Press.
- Miller, S. (2008). Reenvisioning preservice teacher identity: Matrixing methodology. In J. Flood, S.B. Heath, and D. Lapp (Eds.), *Handbook of research on teaching literacy through the visual and communicative arts, Volume II* (pp. 151-159). New York: Lawrence Erlbaum Associates.
- Miller, S. (2006). SLAM! Genre for social activism. In S. Steinberg, P. Parmar, & B. Richard (Eds.), *Contemporary youth culture: An international encyclopedia* (pp. 493-504). Westport: Greenwood.
- Miller, S. (1993). Jewish adult children of divorce; A support group. *Master's thesis at the Hebrew Union College*. Los Angeles: HUC Press.

Policy Briefs

- University of Cape Town Council. (2017). *UCT inclusivity policy for sexual orientation*. Cape Town: University of Cape Town.
- Miller, s. (2017). *Transgender students facing erasure from schools under Trump*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools: New York University.
- Miller, s. (2017). *Why (a)gender identity matters now, more than ever: Perspectives during a Era*. New York: Metropolitan Center for Research on Equity and the Transformation of Schools: New York University.

Peer Reviewed Books

- Miller, s. (in preparation). *Gender identity justice: Sowing seeds for transformation in education*. New York: Teachers College Press.
- Miller, s. (in preparation). *Navigating trans** and non-binary gender identities*. Bloomsbury: U.K.
- Miller, s., & Rodriguez, N. (Eds.). (2016). *Educators queering academia: Critical memoirs*. New York: Peter Lang.
- Miller, s. (Ed.). (2018). *Enseñando, afirmando, y reconociendo a jóvenes trans* y de género creative: Un marco de enseñanza queer* (A. Stevenson Valdés, Trans). Santiago: Ediciones Universidad Alberto Hurtado.
- Miller, s. (Ed.). (2016). *Teaching, affirming, and recognizing trans and gender creative youth: A queer literacy framework*. New York: Palgrave Macmillan.
- Miller, s., Burns, L., & Johnson, T.S. (2013). *Generation BULLIED 2.0: Prevention and intervention strategies for our most vulnerable students*. New York: Peter Lang.
- Miller, s. & Kirkland, D. (Eds.). (2010). *Change matters: Critical essays on moving social justice research from theory to policy*. New York: Peter Lang.
- Miller, s., Beliveau, L., DeStigter, T., Kirkland, D., & Rice, P. (2008). *Narratives of social justice teaching: How English teachers negotiate theory and practice between preservice and inservice spaces*. New York: Peter Lang.
- Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang.

Dissertation

- Miller, S. (2005). *Geographically 'meaned' pre-service secondary language arts student teacher identities*. Ann Arbor, Umi Dissertation Publishing, www.lib.umi.com/dissertations/fullcit/3177097.

Book Forewords, Endorsements, Reviews

- Miller, s. (2018). Paula Greathouse, Brooke Eisenbach & Joan Kaywell, *Queer adolescent literature as a complement to the English Language Arts Curriculum*. New York: Rowman and Littlefield.
- Miller, s. (2018). Lexie Bean, *Written on the body: Letter from trans and non-binary survivors of sexual assault and domestic violence*. London: Jessica Kingsley Publishers.
- Miller, s. (2018). Foreword. In S. Chappell, K. Ketchum, & L. Richardson (Eds.), *Gender diversity and LGBTQ inclusion in K-12 schools: A guide to supporting students, changing lives. from school and community contexts* (pp. x-xiii). Abington: Taylor and Francis.
- Miller, s. (2017). Cris Mayo, *Gay straight alliances and associations among youth*.

- Miller, s. (2017). Julie Warner, *Adolescents' new literacies with and through mobile phones*, New York: Peter Lang.
- Miller, s. (2016). Stephanie Jones & James Woglom, *On mutant pedagogies: Seeking justice and drawing change in teacher education*. Boston: Sense Publishers.
- Miller, s. (2013). Bree Picower, We Make the Road by Walking It: A review of *Practice What You Teach: Social Justice Education in the Classroom and the Streets*. *Teachers College Record*, December 6, 2013 <http://www.tcrecord.org> ID Number: 17345, Date Accessed: 12/11/2013 1:49:48 PM
- Miller, s. (2012). Anthony J. Nocella II and David Gabbard, *Policing the campus: U.S. higher education and the culture of terror*. New York: Peter Lang.
- Miller, s. (2010). Lisa Scherff and Karen Spector, *Culturally relevant pedagogy: Clashes and confrontations*. New York: Rowan & Littlefield.
- Miller, s. (2010) Eric Gordon, *I know I'm not me*. New York: Teachers College Press.

Articles/Reviews/Reports Drawing from My Work

- Lindblom, K. (2018). *Book review of Teaching, affirming, and recognizing trans and gender creative youth: A queer literacy framework* (Ed. by sj Miller). *English Journal* 107(5), 73-75.
- Rojas, M., et al. (2018). Narrativas, prácticas y experiencias en torno a la identidad lgbti en contextos educativos." Encargado por el Ministerio de Educación de Chile y la Oficina Regional de Educación para América Latina y el Caribe; y llevado a cabo por el Centro de Investigación y Desarrollo de la Educación, Universidad Alberto Hurtado.
- Suarez, M. (2018). *Book review of Teaching, affirming, and recognizing trans and gender creative youth: A queer literacy framework* (Ed. by sj Miller). *Journal of LGBT youth*. Accessed from <https://www.tandfonline.com/toc/wjly20/current?nav=toCList>.
- University of Cape Town. (2017). *UCT inclusivity policy for sexual orientation*. UCT: Cape Town.
- Romero, E. (2016). Crag C Hill (Ed.). *The critical merits of young adult literature: Coming of age*. In special issue on African American Literature, *Children's Literature Association Quarterly*, 41(4), 462-465.
- Gender and Literacy Assembly: NCTE Gender Studies Assembly. (2015). *Gender non-conformity resources for teachers*. Retrieved from <http://www.ncte.org/positions/statements/gender-bibliography>
- Espelage, D. (2015). White House briefing on published AERA report *LGBTQ Issues in education: Advancing a research agenda*. Cited work *Generation bullied 2.0: prevention and intervention strategies for our most vulnerable students*. New York: AERA.
- Bott, C. (2014). *Generation bullied 2.0: prevention and intervention strategies for our most vulnerable students*. *Voices of Youth Advocacy Magazine*, June, 98.
- Groenke, S. & Laughter, J. (2015). Groenke, S. & Laughter, J. (2015). Layered literacies: Reading, race, and responsibility. *Alan Review*, 42(2), 114-118.
- Goldman, C. (2013). *Generation Bullied 2.0 Book Review*. *Psychology Today*. Retrieved November 7, 2013 from <http://www.psychologytoday.com/blog/modern-day-parenting/201308/generation-bullied-20-book-review>.
- Goldman, C. (2013). *Generation Bullied 2.0 Book Review*. *Chicago Now*. Retrieved November 7, 2013 from <http://www.chicagonow.com/portrait-of-an-adoption/2013/08/generation-bullied-2-0-book-review>.
- Honnold, R. (2014). *Generation bullied 2.0 awarded "Essential Book for Professionals Who Serve Teens."* *Voices of Youth Advocacy Magazine*, October.
- Koscherek, J. (2010). *Change Matters Book Review*. Retrieved November 7, 2013 from http://www.sjmillier.info/uploads/1/2/1/8/12183210/miller_kirkland_power_and_education.pdf.
- Malo-Juvera, V. (2017). A postcolonial primer with multicultural and ya literature. *English Journal*, 107 (1), 41-47.
- Pass, C. (2013). *Generation bullied 2.0: prevention and intervention strategies for our most vulnerable students*. *Journal of Adolescent & Adult Literacy*, 57(3), 250-252.
- Zigo, D., & Derrico, R.D. (2007). Helping students understand long-range planning through an integration lens. *English Education* 39(2), 177-184.

Poems-Peer Reviewed

- Miller, s. (2007). "I don't have a poem to share." *The Utah English Journal*, 35, 69-70.

- Miller, s. (2006). "Weapons of mass instruction." *The Utah English Journal*, 34, 66-68.
- Miller, S. (2006). "Locker room." *The Utah English Journal*, 33, 55-56.
- Miller, S. (2004). "A tribute to a fallen hero." *The Utah English Journal*, 32, 24-26.
- Miller, S. (2004). "It's not so elementary." *The Utah English Journal*, 32, 32-36.

MEDIA AND OTHER FORUMS

Advisory Board Member and Curriculum Specialist

LGBTQ Tolerance and Identity Collection on PBS LearningMedia. (2017).

- A series of 10 digital media resources that will help administrators, guidance counselors, and educators understand the complex and difficult issues faced by LGBTQ students. Retrieved from <https://ny.pbslearningmedia.org/collection/lgbtq-identity/#.WTBD38bMz-a>

Audio Recording

- Kumutat, L., & Wendling, M. (Hosts), (2018, Jun 22). A transgender Twitter fight. *BBC Radio*. Retrieved, from <https://www.bbc.co.uk/programmes/w3csws6r>. London: UK.
- Miller, s., and Kirkland, D. (2017, Jul 10). Engendering Communication. *Oxford Comment*, Oxford University Press. Retrieved Nov 17, 2017 from <https://blog.oup.com/2017/11/engendering-communication-oxford-comment/>
- Jacobs, L. (Producer) (2017, Mar 7). Teaching affirming, and recognizing trans** and gender dynamic youth." *Education Talk Radio*. Podcast retrieved from <http://www.blogtalkradio.com/edutalk/2017/03/07/teaching-affirming-and-recognizing-trans-and-gender-dynamic-youth>
- Division G. (2015, Oct 30). AERA and the State of Division G: A Conversation with Division Officers. *Podcast*. Retrieved from <https://aeradivg.wordpress.com/divgpodcasts/>
- Miller, s. (2014, Nov 18). Interview about AP Literature Reading featured on "Talks with Teachers." *Podcast*. Retrieved from <https://itunes.apple.com/us/podcast/talks-with-teachers/id755086884?mt=2>.
- Miller, S. (2004). *SLAM! poetry as a genre for social activism: Empowering discourses during troubling times-how to teach, assess and construct SLAM in the secondary classroom*. Access Utah: Utah Public Radio.

Films

- Captains, C., & Adams, C. (2017, March 27). *Gender: The Space Between*. New York, NY: CBSN. Retrieved from <http://www.cbsnews.com/videos/gender-the-space-between/>. New York, NY: CBS.
- Captains, C., & Adams, C. (2017, March 23). *Gender: The Space Between* [trailer]. New York, NY: CBSN, Retrieved from <http://www.cbsnews.com/videos/gender-fluid-agender-and-the-new-frontier/?ftag=CNM-00-10aab7e&linkId=35834103>. New York, NY: CBS.

Television Appearances

- Christ, L. (2017, July 27). Teachers undergo anti-bias training to make classrooms more welcoming. *Spectrum News, NY1*. Retrieved from goo.gl/CKXyHi. New York, NY.
- Wagner, A. (Host). (2017, March 27). *Role of Education, Parenting and Community on Gender Identity*. Interview by A. Wagner. CBS News, Retrieved from <http://www.cbsnews.com/videos/the-role-of-education-parenting-and-community-in-gender-identity/>. New York, NY: CBS.
- Wagner, A. (Host). (2017, March 27). *Breaking Down the Policy and Science Behind Gender Identity*. Interview by A. Wagner. CBS News, Retrieved from <http://www.cbsnews.com/videos/breaking-down-the-policy-science-behind-gender-identity/>. New York, NY: CBS.
- Cuithers, Vlad. (Host) (2017, February 23). *NYC protests Trump transgender bathroom policy*. Interview by V. Cuithers. *CBS News, Red and Blue* [Live Streaming]. New York, NY: CBS. Retrieved from <http://www.cbsnews.com/videos/nyc-protests-trump-transgender-bathroom-policy/>
- Cummings, M.A., & Cummings, L.A (Hosts) (2016, March 22). *sj Miller, Guest Interview: TRTV's Real Talk Podcast* [Video Broadcast]. Fort Lauderdale, FL. Retrieved from https://www.youtube.com/watch?v=uJ_fd-FXnx4&t=12s

Lamont-Hill, M. (Writer). (2013). Social Monitoring in Schools [Television Broadcast]. In L. Martinez (Producer), *Huffington Post Live*. New York, NY: Cable.

Newspaper Interviews

- Smith, L. (2017, Dec 20). For gender inclusivity, let students disagree. *Education Review*. Retrieved from <https://www.educationreview.com.au/2017/12/for-gender-inclusivity-let-students-disagree/>
- Roddick, D. (2017, Dec 14). Expert: Addressing gender issues in schools starts with giving students the right to disagree. *Western Sydney University News Centre*. Retrieved from https://www.westernsydney.edu.au/newscentre/news_centre/more_news_stories/expert_addressing_gender_issues_in_schools_starts_with_giving_students_the_right_to_disagree
- Duggan, S. (2017, Dec 5). Gender identity issues in schools need a re-think: expert. *Education HQ Australia*. Retrieved from <https://au.educationhq.com/news/45101/gender-identity-issues-in-schools-need-a-re-think-expert/>
- Quevedo, S., & Yévenes, P. (2017, Nov 18). SJ Miller, académico y experto en integración: “No basta con decirle ‘estoy contigo’ a un niño transgénero. Retrieved from <http://www.latercera.com/noticia/sj-miller-academico-experto-integracion-no-basta-decirle-estoy-contigo-nino-transgenero/>
- Universidad Alberto Hurtado, (2017, Nov 6). Autoridades de UAH y de Mineduc dan bienvenida a SJ Miller. Retrieved from <http://educacion.uahurtado.cl/noticias/autoridades-de-uah-y-de-mineduc-dan-bienvenida-a-sj-miller/>
- Universidad Alberto Hurtado, (2017, Nov 13). sj Miller: “Ser profesor es ser un agente de cambio.” Retrieved from <http://www.uahurtado.cl/2017/11/sj-miller-ser-profesor-es-ser-un-agente-de-cambio/>
- Weinstein, D. (2017, Jun 20). Helping teachers see students in all their gender identities: An Interview with sj Miller. *NYU Steinhardt*. Retrieved from <http://steinhardt.nyu.edu/site/ataglance/2017/06/helping-teachers-see-students-in-all-of-their-gender-identities-an-interview-with-sj-miller.html>
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- Adams, C. (2017, March 24). The gender identity terms you need to know. *CBS News*. Retrieved from <http://www.cbsnews.com/news/transgender-gender-identity-terms-glossary/>
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- Pasquale, C. (2015, Sept 16). Five questions for sj Miller: Commitment to social justice, improving education inspires associate professor. *CU Connections*. Retrieved from <https://connections.cu.edu/spotlights/five-questions-sj-miller>
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Webumentary

Miller, s. (2017). *Building Safe and Inclusive Schools for Trans** and Gender Creative Youth*. NYU Metro Center and PCGS. New York: NY.

EDITORIAL ADJUDICATION

Book Series Editor

Miller, s. & Burns, L. (Eds.). *Social Justice Across Contexts in Education*. Peter Lang: New York, NY.

- Asmus, B. (proposal). *Social Justice Teacher Education and English Language Arts: Theory, Curriculum, and Practice*.
- Barnes-Johnson, J. & Johnson, J.M. (accepted). *STEM21: Equity in Teaching and Learning to Meet the Global Challenges of Standards, Engagement and Transformation*.
- Godley, A., & Reaser, J. (in preparation). *Critical Language Pedagogy: Interrogating Language, Dialects and Power in Literacy Teacher Education*.
- Lensmire, A., Shick, A., Hendry, A., Mohan, A., Scott, S., & Strampe, M. (2017). *Wild Minds, Daring Hearts: Telling Truths and Becoming Teachers*.
- Katz, D. (proposal). *Social Justice and Public Education as a Human Right*.
- Flynn, J. (2018). *White Fatigue*.
- Ladson-Billings, G. & Tate, W. (Eds.) (2016). "Covenant Keeper:" *Derrick Bell's Enduring Education Legacy*.
- McCrary, N., & Ross, W. E. (Eds.) (2016). *Working for Social Justice Inside and Outside the Classroom: A Community of Students, Teachers, Researchers, and Activists*.
- Rivera, Y. (in preparation). *Social Justice through Community-School Partnership*.
- Russell, N., Haynes, Cobb, F. (Eds.) (2015). *Interrogating Whiteness and Relinquishing Power: White Faculty's Commitment to Racial Consciousness in STEM Classrooms*.
- Sullivan, A., & Urraro, L.L. (in preparation). *Voices of Transgender Children in Early Childhood Education*.
- Wong, A N-W. (in preparation). *Communities Connecting Immigrant Families and Schools*.

Series 2:

Miller, s., Carlson, D., Mayo, C., Troutman, S., & Rodriguez, N. (Eds.). *Queering Teacher Education Across Contexts*. Peter Lang: New York, NY.

Journal Editor and Column Editor

- Column Editor, *English Journal*, Beyond Binary Gender Identities, March, 2018-present
- Co-Editor, *English Education*. August 2014-Summer 2016.
- Guest Editor. (2015). Labeling "GIFTED" or "SPECIAL": Perpetuating the mismeasure of students. *English Journal*, 105(1).

Guest Blogger

- Gender and Education Association
- National Council Teachers of English
- sjmiller.info

Editorial Board Advisor

- *The New Educator*, Fall 2016- present
- *Journal of Literacy Research*, Spring 2016-present
- *Routledge Critical Studies in Gender and Sexuality in Education*. April 2014- present

- *Teacher Education and Black Communities: Implications for Access, Equity and Achievement*, 2014-present
- *Taboo*, Spring 2017-present
- *Journal of LGBT Youth*, 2018-present
- *Journal of Adolescent and Adult Literacy*, 2012-present

Reviewer

- *Educational Researcher*, 2015-present
- *Journal of LGBT Youth- 2014- present*
- *Multicultural Perspectives*, 2015-present
- *Journal of Lesbian Studies*, 2015- present
- *Transgender Studies Quarterly*, 2014-present
- *Equity, & Excellence in Education*, 2014-present
- *Confero*, 2014-present
- *Journal of Negro Education*, 2013-present
- *Journal of Literacy Research*, 2013-present
- LRA proposals, 2014-present
- NCTE proposals, 2013-present
- CEE proposals, 2013-present
- *Research in the Teaching of English*, 2012-present
- *International Journal of Critical Pedagogy*, 2009-present
- Bergamo Conference-Distinguished Graduate Student Paper, Louisiana State University, 2009
- *ALAN Review*, 2009-present
- Review Board Member, Sage Publications: *Qualitative Research for Social Justice*, 2008-2009
- Review Board Member, *Journal of Adolescent and Adult Literacy*, 2007-present
- *Journal of Teacher Education*, 2007-Present
- AERA proposals, 2004-present
- *English Education*, 2005-present
- *Journal of Adolescent and Adult Literacy*, 2006-present
- *Journal of Social Justice*, 2006-present

GRANTS

- Project Title: *Study of Equity in Teacher Education*; New York University. Funded by WT Grant (Co-PI: NYU; Diana Turk Steinhart/Metro Center, \$50,000). Submitted.
- Project Title: *Study of Equity in Teacher Education*; New York University. Funded by Spencer (Co-PI: NYU; Diana Turk Steinhart/Metro Center, \$50,000). Submitted.
- Project Title: *Support Transgender Youth in K-12 Schools*; New York University. Funded by Spencer (Co-PI: Melinda Mangin, Rutgers, \$50,000). Submitted
- Project Title: *An Equity Intervention with ACTION Network*; New York University. Funded by Spencer (Co-PI: David Kirkland, NYU/Metro Center Staff, \$400,000). Submitted.
- Project Title: *Liberty Partnerships Program*; New York University. Funded by New York State, DOE (Co-PI: David Kirkland, NYU/Metro Center Staff, \$2,250,000). **Funded 2017-2022.**
- Project Title: *Building Capacity for Equity through Professional Development*; New York University. Funded by Ferris Booth (Co-PI: Natalie Zwerger, NYU/Metro Center Staff, \$479,914). Not funded.
- Project Title: *College Career and Readiness Program*; New York University. Funded by Pinkerton (Co-PI: David Kirkland, NYU/Metro Center Staff, \$250,000). **Funded.**
- Project Title: *Building Capacity for Equity through Professional Development*; New York University. Funded by Henry Niles (Co-PI: Natalie Zwerger, NYU/Metro Center Staff, \$142,213). Not funded.
- Project Title: *Equity Assistance Grant, Region 1*; New York University. Funded by U.S. Department of Education (Co-PI: David Kirkland, NYU/Metro Center Staff, \$8,7500,000). Not funded.
- Project Title: *Queer Young Adult Literature: Honoring, Affirming and Trans*forming Education*; University of Colorado, Boulder. CUE (PI: \$1000); CLAS (PI: \$200); CU English (PI: \$100); VCSA (PI: \$1000);

- ODECE (PI: \$1000); SOE (PI: \$3,500); ASSG (PI: \$2200); CCS (PI: \$1500); LGBT Chancellor's Committee (PI: \$300), (PI- sj Miller/Faculty, CU Boulder, \$10,800). *Spring, 2016. Funded*
- Project Title: *A Study Between 2 Continents: Supporting Preservice Teachers to Engage in LGBTQV-inclusive Curriculum*; University of Colorado at Boulder. Funded by Spencer Grants (Co-PI: Dennis Francis, University of Bloemfontein, Free State, \$50,000). Not funded.
- Project Title: "Biopsychosocial and Counselling Implications for Gender Variant Youth In Canada and Thailand"--Cross-cultural Experiences of Gender Non-conforming Youth: A Study in two Continents (CO PI: Shirley Steinberg, University of Calgary, \$1.3 million). Not funded.
- Departmental travel grant to attend NCTE, maximum allocation (\$485), *Fall 2009. Funded*
- Departmental travel grant to attend NCTE, maximum allocation (\$481), *Fall 2008. Funded*
- Departmental travel grant to attend NCTE, maximum allocation (\$661), *Fall 2007. Funded*
- Departmental Travel Grant to attend American Educational Research Association, maximum allocation (\$411), *Spring 2007. Funded*
- GLBTQ Commission, "*Enhancing Campus Climate through GLBT Awareness Workshops*, Co-written (\$12,351) to assess campus climate, assess faculty and staff needs, develop and deliver workshops, and develop a long-term campus-wide plan. **Funded.**
- Reading Circle Grant, Co-written (\$500), for project entitled, "*Understanding Oppression: A Teacher's Guide to the Multi-Cultural Classroom*" for Materials relating to our reading circle group as part of Reflective Practice, 2006. **Funded.**
- University Senate Research Grant (\$1000), for travel to NCTE to present on *Unpacking the loaded teacher Matrix: Negotiating Space and Time Between University and Secondary English Classrooms*, *Fall 2006. Funded.*
- Departmental travel grant (\$485) to attend American Educational Research Association, *Spring 2006. Funded.*

PRESENTATIONS (selected)

Invited Keynotes and Papers

International:

- Rooting Gender Identity in and Across the Chilean School System. Ministry of Education. Santiago, Chile: *Fall, 2017.*
- Trans*ing School: Across Policy, Theory, and Practice. *Prácticas educacionales y pedagógicas para la Inclusión desde las diferencias.* Educational and pedagogical practices for inclusion embracing differences. University Alberto Hurtado. Santiago, Chile: *Fall, 2017.*
- Unpacking, Implementing and Sustaining Gender Identity in Chilean Schools. UNESCO. Santiago, Chile: *Fall, 2017.*
- Trans*ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime RMIT. Melbourne, AU: *Fall, 2017.*
- Trans*ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. University of Western Sydney. Sydney, AU: *Fall, 2017.*
- Putting Gender Revolution into Practice University of Western Sydney. Sydney, AU: *Fall, 2017.*
- Teaching, Recognizing and Affirming Trans and Gender Creative Youth: A Queer Literacy Framework. Ministry of Education. Santiago, Chile: *Fall, 2017.*
- Trans*-Culturaling: Sustaining Recognition and Affirmation of Identity Into and Across Contexts. University of Canterbury. Christchurch, NZ: *Fall, 2017.*
- Study Between 2 Continents: Supporting Preservice Teachers to Engage in LGBTQV-inclusive Curriculum. University of the Free State. Bloemfontein, South Africa: *Fall, 2014.*

Scholar in Residence:

University Alberto Hurtado

- Teaching, Affirming and Recognizing Trans and Gender Creative Youth: A Queer Literacy Framework. Ministry of Education. Santiago, Chile: *Fall, 2017*

Integrating Gender Identity Topics into Adult Chilean Education. Educación de Personas Jóvenes y Adultas. Iquique, Chile: *Fall 2017*.

Unpacking, Implementing and Sustaining Gender Identity in Chilean Schools. University Alberto Hurtado. Santiago, Chile: *Fall, 2017*.

Trans**ing Schools Across Policy, Theory, and Practice. Prácticas educacionales y pedagógicas para la Inclusión desde las diferencias." Educational and pedagogical practices for inclusion embracing differences. University Alberto Hurtado. Santiago, Chile: *Fall, 2017*.

Western Sydney University

Trans*+ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. Western Sydney University. Sydney, AU: *Fall, 2017*.

Putting Gender Revolution into Practice. Western Sydney University. Sydney, AU: *Fall, 2017*.

RMIT

Trans*+ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. RMIT. Melbourne, AU: *Fall, 2017*

University of The Free State, South Africa

Study Between 2 Continents: Supporting Educators across Sectors to Engage in LGBTQV-inclusive Curriculum. University of the Free State. Bloemfontein, South Africa: *Fall, 2014*.

National:

Gender Identity Justice Educator (2018). "XX". TEMED, Chaos and Clarity. Palm Springs, CA: *Fall, 2018*.

The Complexities of Resilience During Troubling Political Times. New York University Conference, Global Connections. New York City, NY: *Summer, 2018*.

Addressing Hate in Higher Education: Critical Reflections on Action, Inaction, Manifestations and Hope Featured Session. American Educational Research Association. New York City, NY: *Spring, 2018*.

At Intersection of Civil Rights and Public Education: Classrooms, Communities and Research Methodologies. American Educational Research Association. New York City, NY: *Spring, 2018*.

Exploring the State of Education Policies and Experiences for Transgender and Gender Creative Youth. American Educational Research Association. New York City, NY: *Spring, 2018*.

Outrage to Action: Disrupting Inequity Through Teacher Education. Panel. *Pedagogy of Refusal as Mediator for Literacy to Amplify Gender Identity Self-Determination and Justice*. AACTE. Baltimore, MD: *Spring, 2018*.

Body as Tableau. Preemptive Education: Maxine Greene Lecture. New York, NY: *Fall, 2017*.

Building Safe and Inclusive Schools for Trans** Gender Creative, Dynamic, Expansive and Fluid Youth. Genderfest Conference. Las Vegas, NV: *Fall, 2017*.

Navigations in Making Schools Safe and Affirming for Trans** and Gender Non-binary Youth. NYU Metro Center Leadership Equity Series. New York, NY: *Summer, 2017*.

Conversations Around the Collection and Use of Sexual Orientation and Gender Identity Data. Research and Science Policy Forum Session. American Educational Research Association. San Antonio, TX: *Spring, 2017*.

Sediments of Trans in Educational Research: As Noun, Verb, Prefix, and Adjective. Vice Presidential Session, Division G. American Educational Research Association. San Antonio, TX: *Spring, 2017*.

Trans*+ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. Louie Larson Lecture Series, SUNY Cortland. Cortland, NY: *Spring, 2017*.

Putting Gender Revolution into Practice. Louie Larson Lecture Series, SUNY Cortland. Cortland, NY: *Spring, 2017*.

Trans*+ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. Scholarly Speakers Series, Western Michigan University. Kalamazoo. Michigan: *Spring, 2017*.

Putting Gender Revolution into Practice. Scholarly Speakers Series, Western Michigan University. Kalamazoo. Michigan: *Spring, 2017*.

- Trans*+ing Classrooms and Schools: The Pedagogy of Refusal as Mediator for Learning Under a "Trump" Regime. Teaching, Learning, and Leading: Education for Equity and Social Justice Conference: Virginia Commonwealth. Richmond, VA: *Spring, 2017*. To view watch: https://www.youtube.com/edit?o=U&video_id=IRJ46gkUYuk&feature=vm
- Queering Literacy Instruction: Moving Trans*ness into the Classroom. Western New York Network of English Teachers Speakers Series. Buffalo, NY: *Fall, 2016*.
- Trans*ing Spaces: The Indeterminacy of Sociospatial Justice Work in Education. Critical Speakers Series: University of New Mexico. Albuquerque, NM: *Spring, 2016*.
- Queering Literacy Instruction: Moving Trans*ness into the Classroom. Writing Literacies SIG. American Educational Research Association. Washington D.C.: *Spring, 2016*.
- How Can I Most Effectively Support Trans* and Gender and Creative Students? CU Boulder Diverse Learners Awareness Conference. Boulder, CO: *Spring, 2016*.
- Queer YA Adult Literature: Honoring, Affirming and Trans*forming Education. Jolle: Athens, GA: *Spring, 2016*.
- A Queer Literacy Framework Promoting (a)Gender and (a)Sexuality Self-determination and Justice. National Council Teachers of English Annual Convention. Minneapolis, MN: *Fall, 2015*.
- Unpacking Trans* Microaggressions: Creating Safe, Inclusive, and Affirming Spaces for Recognizing Trans* and Gender-Creative Students: A Queer Literacy Framework. Denver School of Science and Technology. Denver, CO: *Fall, 2015, Spring, 2016*.
- Understanding, Interrupting, and Shifting The Tides of Bullying for Generation Bullied 2.0. Keene State's Diverse Voices From the Field Speaker's Series Keene, New Hampshire: *Fall, 2014*.
- Unpacking The Mind of a Bully: The Neuroscience of Bullying. Dairy Center for the Arts. Boulder, CO: *Fall, 2014*.
- Finding Your Voice at AERA 2015: An Open Forum With Division K Section Co-chairs. American Educational Research Association. Philadelphia, PA: *Spring, 2014*.
- Graduate Student Council Chair-Elect Fireside Chat. Being a Mentor, Being a Mentee: Learning From Successful Mentorships in Order to Foster Your Own. American Educational Research Association. Philadelphia, PA: *Spring, 2014*.
- Unpacking Microaggressions: Creating Safe and Inclusive Spaces for Trans* and Gender Non-Conforming Athletes. Adelphi University. Long Island, NY: *Fall, 2013*.
- Connecting the "Anti" to "Bullying": Normalizing LGBT and gender non-conformity in classrooms. Suny Cortland. Cortland, NY: *Spring, 2013*.
- A Call to Action: Addressing DASA by Normalizing LGBT/gender Non-conformity in Classroom and Taking a Stand Against the Many Faces of Bullying; 3. Losing and Gaining a Self: How Soccer Taught Me the Discipline of Self-Love, When Everyone Else Faded into Darkness- A journey through gender non-conformity.
- Essay Commissioned in Response to the 2013 Annual Meeting Conference Theme. *Power + wealth + structural reinforcement of the norm = Myth of poverty*. Washington: DC, American Educational Research Association.
- Losing and gaining a self: How Soccer Taught me the Discipline of Self-love, When Everyone Else Faded into Darkness. LGBTQ Issues in Education: Coaching Teachers and Students to Combat Bullying. National Council Teachers of English Annual Convention. Las Vegas, NV: *Fall, 2012*.
- Presidential Session: "Cultivating Socio-spatial Justice Dispositions by Unpacking Urban Geo-histories": *Taking Back the City: Critical Geography and Research in Urban Communities*. American Educational Research Association. Vancouver, BC: *Spring, 2012*.
- Spatializing Social Justice Research in (English) Education-Scaffolding and Embedding Social Justice Into English Education: Implications and Considerations." National Council Teachers of English Annual Research Midwinter Conference. Madison, WI: *Spring, 2011*.
- Significance of a Preservice Teacher Social Justice Identity: Implications and Considerations." School of Education, University of Pittsburgh: *Spring, 2008*.
- Awarded Richard A. Meade Award for outstanding research and writing in English Education and teacher preparation for- Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang.

Identities; friends or foes?- it's all in the lens". National Council Teachers of English Spring Conference Utah State University, Logan, Utah: *Spring 2004*.

Presentations (please note these reflect a select number)

- "Voices of Diverse Students' Gender Identities as Sediments for School Change." Roundtables, *Policy and Governance: Teachers as Advocates, Creating Change from the Ground Up*. National Council Teachers of English Annual Convention. Houston, TX, MO: *Fall, 2018*.
- "Teaching, Affirming, and Recognizing Trans** and Gender Creative Youth: A Queer Literacy Framework." Symposium. *Leveraging Learning into Practice: Gender and Sexuality Diversity in Teacher Education for Future Classroom Inclusivity*. American Educational Research Association. New York, NY: *Spring, 2018*.
- Queer Studies SIG AERA 2018 Pre-Conference Session. American Educational Research Association. New York, NY: *Spring, 2018*.
- The Great Bathroom Debate, and Other Important Ethical Dimensions of Gender Identity Inclusion in the Workplace and Schools. NYU, The Ethics of Diversity Symposium. *Spring, 2018*.
- "Queering English Studies: Navigating Politics, Policies, and Practices in ELA Learning Spaces." Invited Panel. National Council Teachers of English Annual Convention. St. Louis, MO: *Fall, 2017*.
- "Navigations in Making Schools Safe and Affirming for Trans and Gender non-binary Youth." CEE Social Justice Commission Roundtables." Roundtable. National Council Teachers of English Annual Convention. St. Louis, MO: *Fall, 2017*.
- "The Power of a Story: To be Remembered as MORE THAN a footnote or endnote ..." Brooklyn Museum Teacher Talks. Brooklyn, NY; *Fall, 2017*.
- "Educators Queering Academia: Critical Memoirs." Symposium chair and Discussant. American Educational Research Association. San Antonio, TX: *Spring, 2017*.
- "Trans*+ing Classrooms: The Pedagogy of Refusal as Mediator for Learning." Paper and chair. *Reimagining, Rethinking, and Reorienting Trans-formational Curricula and Pedagogies*. American Educational Research Association. San Antonio, TX: *Spring, 2017*.
- "Reading YAL Queerly: A Queer Literacy Framework for Inviting (A)Gender and (A)Sexuality Self-Determination and Justice." Symposium: *Queering Identities in Adolescent Literature and Classrooms*. American Educational Research Association. San Antonio, TX: *Spring, 2017*.
- "Refusing to be Refused: Literacy as a Pedagogy of Refusal." Panel. *Rethinking Literacy Education in The Age Of Mass Incarceration: Literacy Educators and The Dismantling Of The School-To-Prison Pipeline*. Panel Presentation. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "Action Plans for Advocacy: LGBTQ Voices of Empowerment in Education." Roundtable. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "Standard VI: Conceptualizing, Integrating, and Assessing Artifacts for Social Justice." Roundtable. *Advocating for Social Justice in English Education*. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "Secondary Methods under Siege: Reclaiming and Revisiting Methods Courses." Roundtable. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "Teaching, Affirming, and Recognizing Trans* and Gender Creative Youth: A Queer Literacy Framework." Presentation. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "This is What Accountability Looks Like: Perspectives on Educational Accountability to Children and Communities." Panel presentation. National Council Teachers of English Annual Convention. Atlanta, GA: *Fall, 2016*.
- "Unpacking Trans* Microaggressions: Creating Safe, Inclusive, and Affirming Spaces for Recognizing Trans* and Gender-Creative Students: A Queer Literacy Framework." Intercultural Workshop for the Graduate Teacher Program, CU Boulder. Boulder: CO: *Spring, 2016*.
- "A Queer Literacy Framework Promoting (A)gender and Self-determination and Justice." Symposium: *Teaching, Affirming, and Recognizing Trans and Gender Creative Youth: A Queer Literacy Framework*. American Educational Research Association. Washington D.C.: *Spring, 2016*.

- "Teaching Social Justice Using the Queer Literacy Framework." Symposium: *Social Justice Comes to Secondary English Teacher Preparation: Historicizing, Understanding, Implementing, and Assessing Standard VI*. American Educational Research Association. Washington D.C.: Spring, 2016.
- "Division G Early Career Mentorship Seminar." Panelist. American Educational Research Association. Washington D.C.: Spring, 2016.
- "Teaching, Affirming, and Recognizing Trans* and Gender Creative Youth: A Queer Literacy Framework." TRANSforming Gender Conference. University of Colorado, Boulder: Spring, 2016.
- "Realizing Standard VI: Social Justice from Conception to Application." Roundtable. *Issues of Diversity in the Context of NCATE/CAEP Accreditation*. American Educational Research Association. Chicago, IL: Spring, 2015.
- "Reading YAL Queerly: A Queer Literacy Framework for Inviting (A)Gender and (A)Sexuality Self-Determination and Justice." Presentation. *Critical Literacy: The Safe and the Risky in Teachers' Undergraduate and Postgraduate Assignments*. Literacy Research Association. Carlsbad, CA: Fall, 2015.
- "Interpreting Gender Identities in Children's and Young Adult Literature." Discussant. Literacy Research Association. Carlsbad, CA: Fall, 2015.
- "A Study Between 2 Continents: Supporting Preservice Teachers to Engage in LGBT*IAGCQ-inclusive Curriculum." Presentation. *Preservice Teachers and Literacy Education: Fostering Positive Perceptions of Difference*. Literacy Research Association. Carlsbad, CA: Fall, 2015.
- "Publishing Literacy Research: Meet the Editors of JLR, Literacy Research: Theory, Method, and Practice (formally LRA Yearbook), RRQ, and English Education." Literacy Research Association. Carlsbad, CA: Fall, 2015.
- "A Queer Literacy Framework Promoting (a)Gender and (a)Sexuality Self-determination and Justice." Respondent. *LGBTQ Voices in Education: Speaking Truth to Power*. National Council Teachers of English Annual Convention. Minneapolis, MN: Fall, 2015.
- "Historicizing Standard VI". Panel presentation. *Preparing your NCTE/CAEP Report: Strategies from the CEE Community*. National Council Teachers of English Annual Convention. Minneapolis, MN: Fall, 2015.
- "Standard VI: Conceptualizing, Integrating, and Assessing Artifacts for Social Justice." Roundtable leader. *Responsibility, Creativity, and the Arts in Social Justice Teacher Education*. National Council Teachers of English Annual Convention. Minneapolis, MN: Fall, 2015.
- "Unpacking Trans* Microaggressions: Creating Safe, Inclusive, and Affirming Spaces for Recognizing Trans* and Gender-Creative Students: A Queer Literacy Framework." Presentation. Diversity and Inclusion Summit. Boulder, CO: Fall, 2015.
- "Affirming and Exploring Identities through Queer Young Adult Literature." Presentation. Colorado Language Arts Society Fall Regional Conference. Golden, CO: Fall, 2015.
- "Critically Assessing Our Social Justice Assessments: A Workshop." Panel presentation. International Federation Teaching of English. New York, New York: Summer, 2015.
- "Assessing Standard VI: Writing the Story of Teaching for Social Justice in English Education." International Federation Teaching of English. Panel presentation. New York, New York: Summer, 2015.
- "Writing for Publication." International Federation Teaching of English. Panel presentation. New York, New York: Summer, 2015.
- "Will I Be Silent: Understanding The New Jim Crow." Panel Moderator. Boulder, CO: Summer, 2015.
- "A Queer Literacy Framework Promoting (A)Gender and (A)Sexuality Self-Determination and Justice." Presentation at CU Boulder, Queer YA Lit: Honoring, Affirming, and Trans*forming Education. Boulder, CO: Spring, 2015.
- "A Study Between 2 Continents: Supporting Preservice Teachers to Engage in LGBTQV-inclusive Curriculum." Roundtable presentation. *Climate, Curriculum, and Conceptions of Self: Gender and Sexual Orientation in Schools*. American Educational Research Association. Chicago, IL; Spring, 2015.
- "Realizing Standard VI: Social Justice from Conception to Application." Roundtable presentation. *Issues of Diversity in the Context of NACTE/CAEP Accreditation*. American Educational Research Association. Chicago, IL; Spring, 2015.

- "Achieving Social Justice for LGBTQQ and Gender Creative People in Schools: Learning from the Stories of Students, Families, Teachers, Administrators and Other School Personnel and Community Members." Chair. American Educational Research Association. Chicago, IL; *Spring, 2015*.
- "Unpacking Trans* Microaggressions: Creating Safe, Inclusive, and Affirming Spaces for Trans* and Gender-Creative Students." TRANSforming Gender Conference. University of Colorado, Boulder: *Spring, 2015*.
- "Assessing Standard VI: Writing the Story of Teaching for Social Justice in English Education." Panel/paper Presenter. National Council Teachers of English Annual Convention. Washington D.C.; *Fall, 2014*.
- "Stories of practice and possibility in English Teacher Preparation." Respondent. National Council Teachers of English Annual Convention. Washington D.C.; *Fall, 2014*.
- "Principles and Commitments of a Queer Literacy Framework for Educators: A Queer Literacy Framework Promoting (A)Gender and (A)Sexuality Self-Determination and Justice." Roundtable leader. *LGBTQ Stories in Education: Building Hopefulness, Helpfulness, and Happiness*. National Council Teachers of English Annual Convention. Washington D.C.; *Fall, 2014*.
- "The Politics of Policy and Practice. The Possibilities of Social Justice." Chair. National Council Teachers of English Annual Convention. Washington D.C.; *Fall, 2014*.
- "LGBTQ Stories in Education: Building Hopefulness, Helpfulness, and Happiness." Roundtable leader. National Council Teachers of English Annual Convention. Washington D.C.; *Fall, 2014*.
- "Creating Space for LGBTQ Stories: Teachers and Students Collaborating on ELA Curriculum." Discussant. CLAS Conference. Golden, CO: *Fall, 2014*.
- "English is 'Not just about Teaching Semi-colons and Steinbeck': Instantiating Dispositions for Socio-spatial Justice in Education." Symposium: *Unmasking International Social Injustices in Education: Incursion, Interruptions and Interventions*. American Educational Research Association. Philadelphia, PA; *Spring, 2014*.
- "Interrogating Patterns in Teaching for Social Justice." Chair. American Educational Research Association. Philadelphia, PA; *Spring, 2014*.
- "Multiple Perspectives on Preparing Teachers for Diverse Populations: National, Institutional, and Curricular Responses." Discussant. American Educational Research Association. Philadelphia, PA; *Spring, 2014*.
- "Stop Bullying Now: Sharing Strategies for Change." Roundtable leader. National Council Teachers of English Annual Convention. Boston, MA; *Fall, 2013*.
- "Hungry Like the Wolf: Gender Non-Conformity in Young Adult Literature." Panel presentation. *The Critical Merits of Young Adult Literature, Past, Present and Future*. National Council Teachers of English Annual Convention. Boston, MA; *Fall, 2013*.
- CEE Opening Round Tables: Expanding Possibilities in English Teacher Preparation. Discussant. "Preparing Preservice Teachers for the Common Core." National Council Teachers of English Annual Convention. Boston, MA; *Fall, 2013*.
- "English is 'Not just about Teaching Semi-colons and Steinbeck': Instantiating Dispositions for Socio-Spatial Justice in English Education. Roundtable. *(Re)inventing Social Justice Research in English Education*. National Council Teachers of English Annual Convention. Boston, MA; *Fall, 2013*.
- "Recognizing and Interrupting Microaggressions Against Trans and Gender Non-Conforming Students." Roundtable leader. *LGBTQ Issues in Education: Coaching Teachers and Students to Combat Bullying*. National Council Teachers of English Annual Convention. Boston, MA; *Fall, 2013*.
- "Connecting English Educators with the National Center for Literacy Excellence." Strand presentation. Conference on English Education Summit. Fort Collins, Co; *Summer, 2013*.
- "We Have a Social Justice Standard! Now What?" Strand presentation. Conference on English Education Summit. Fort Collins, Co; *Summer, 2013*.
- "English Education in English Departments and Schools/Colleges of Education." Roundtable presentation. Conference on English Education Summit. Fort Collins, Co; *Summer, 2013*.
- "Poverty's Not the Issue: Equity Audits Speak Counter-Narratives." Paper. American Educational Research Association. San Francisco, CA; *Spring, 2013*.

- "Cultivating Socio-Spatial Justice Dispositions by Unpacking Urban Geo-Histories." Roundtable leader. *Research in Social Justice: Applications and Implications for English Education*. National Council Teachers of English Annual Convention. Las Vegas, NV; Fall, 2012.
- "Literature and Literacy: Teaching Controversy in a Literary Context." Panel. *The Censors are Coming: Teaching Controversial Topics in the Age of Standardization*. National Council Teachers of English Annual Convention. Las Vegas, NV; Fall, 2012.
- "Queer theory: What it brings to English/Language Arts Classroom." Respondent. National Council Teachers of English Annual Convention. Las Vegas, NV; Fall, 2012.
- "Cultivating socio-spatial justice dispositions by unpacking geo-histories." Paper presentation. American Educational Research Association. Vancouver, BC; Spring, 2012.
- "Literacy in the 21st Century: Re-envisioning Teaching and Research." Panel presentation. American Educational Research Association. Vancouver, BC; Spring, 2012.
- "Queering the Academy: Doing LGBTQI and Ally Work in the Ph.D. Program and Beyond." American Educational Research Association. Vancouver, BC; Spring, 2012.
- "Cultivating Socio-spatial Justice Dispositions by Unpacking Geo-histories." Presentation. National Council Teachers of English Annual Research Midwinter Conference. Tuscaloosa, AL; Spring, 2012.
- "SLAM: As Identity, Artifact, and Discourse- *A Tribute to a Fallen Hero." Panel. *Where Would We Be Today Without Paulo Freire?* National Council Teachers of English Annual Convention. Chicago, IL; Fall, 2011.
- "The War on Education: Defending Students from the Past and Arming Them for the Future." Discussant. National Council Teachers of English Annual Convention. Chicago, IL; Fall, 2011.
- "Social Justice and Anti-Bullying Pedagogy in English Education." Chair. National Council Teachers of English Annual Convention. Chicago, IL; Fall, 2011.
- "Rediscovering Praxis: Making Connections in English Teacher Education." Conference on English Education. Bronx, NY, Summer 2011.
- "Moving Social Justice from Research to Policy in Teacher Education." Roundtable presentation. American Educational Research Association Annual Meeting. New Orleans, LA; Spring, 2011.
- "Socially just Policy in English Education." Chair and panel presentation. *Critical Investigations into Social Justice Policy and Research*. National Council Teachers of English Annual Convention. Orlando, FL; Fall, 2010
- "Reading and Speaking Media-Critically." Respondent. National Council Teachers of English Annual Convention. Orlando, FL; Fall, 2010.
- "Underground and Urban: Placing reading and Writing in a Social Context." Chair, National Council Teachers of English Annual Convention. Orlando, FL; Fall, 2010.
- "Moving Social Justice from Theory to Policy," Panel Presentation and Chair. *Priming Social Justice for Policy in English Education*. National Council Teachers of English Annual Convention. Philadelphia, PA; Fall, 2009.
- "Conducting Literacy Research in our own Classrooms." Organizer and co-chair National Council Teachers of English Annual Convention. Philadelphia, PA; Fall, 2009.
- "Priming Social Justice for Policy in English Education." Presentation and strand leader. Conference on English Education (CEE). Chicago, IL; Summer, 2009.
- "The implications of Technological Revolution Shifts." Presentation. *Students Generating on-line Communities: How they Teach us and How that Shifts Pedagogy*. National Council Teachers of English Annual Convention. San Antonio, TX; Fall, 2008.
- "Rethinking Social Justice: 21st Century Identity Shifts and Their Impact on Social Justice Pedagogy in the English Language Arts Classroom." Chair. *Social Justice as Embedded Identity in Multiple Spaces: How do Preservice Teachers Make the Shift?* National Council Teachers of English Annual Convention. San Antonio, TX; Fall, 2008.
- "Promise and Possibility: Examining Race and Social Justice in the Middle School Classroom." Respondent, National Council Teachers of English Annual Convention. San Antonio, TX; Fall, 2008.
- "Students Generating on-line Communities: How they Teach us and how that Shapes Pedagogy." Roundtable, National Council Teachers of English Annual Research Midwinter Conference. Bloomington, IN; Spring, 2008.

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- “Mapping New Literacies Onto English Methods.” Presentation. *Demythologizing “Real”ity TV: Critical Implications for a New Literacy*. National Council Teachers of English Annual Convention. New York, NY; Fall, 2007.
- “Mapping Social Justice Teaching: Negotiating Theory and Practice in the 21st Century.” Panel presentation. *Multicultural Spaces Meet Rural Places*, National Council Teachers of English Annual Convention. New York, NY; Fall, 2007.
- “Teacher as Embodied “Loaded Matrix”: Negotiating Space and Time Between University and Secondary English Classrooms.” Roundtable. National Council Teachers of English Annual Research Midwinter Conference. Nashville, TN; Spring, 2007.
- “Confronting Controversial Issues in the Methods Class.” Opening session for the Conference in English Education (CEE), Roundtable leader. National Council Teachers of English Annual Convention. Nashville, TN; Fall, 2006.
- “(Re)envisioning Preservice Teacher Identity: Mining the Matrix”. Presentation. *Narratives of Teacher Identities: The Confluence of Gender, Race and Class in the Teaching of English Language Arts*. National Council Teachers of English Annual Convention. Nashville, TN; Fall, 2006.
- “In, Out and Far Out: Queer Teachers in the Academy.” Panel presentation at the American Educational Research Association Annual Meeting, San Francisco; Spring, 2006.
- “Preparing Teachers to Pursue Social Justice in Teacher Education.” Chair. American Educational Research Association Annual Meeting, San Francisco; Spring, 2006.
- “Geographically ‘meaned’ Preservice Secondary Language Arts Student Teacher Identities.” National Council Teachers of English Annual Convention, roundtable leader and presenter, Pittsburgh, PA; Fall, 2005.
- “A ‘Spatial Turn’ in the Study of Literacies and Identities in Practice”- Geographically ‘Meaned’ Preservice Secondary Language Arts Student Teacher Identities. Symposium, American Educational Research Association Annual Meeting, Montreal; Spring 2005.
- “Monstrous Acts: Violence in Young adult Literature.” National Council Teachers of English Annual Convention, Panel presentation, Indianapolis, IN: Fall 2004.
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WORKSHOPS

AP Literature and Composition Presenter

- Table Leader for AP Literature and Composition Reading, 2000-2018
 - PA: Norristown, Pittsburgh, Allerdice High School. La Roche College; Northeast HS, Philadelphia
 - CT: Hill Career Regional Magnet High School, Westport
 - MD: Kenwood Public High School, Broadneck High School
 - NY: Erie Boces, West Seneca; Manhattan College, Horace Mann, Bronx, NY; Syracuse University; Yonkers High School
 - OK: University of Tulsa, Tulsa
 - NM: Santa Fe Community College, Sandia High School, NM State
 - TX: UT Austin, McCallen
 - AK: University of Little Rock
 - CO: Colorado Education Initiative, Denver
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SERVICE

International

Mahatma Gandhi Institute, UNESCO, Research Associate, as the representative for the United States to develop *Education for Peace and Sustainable Development* in India Invited Spring, 2016
New Delhi, India: www.mgiep.unesco.org

Chile Ministry of Education, UNESCO. Working with academics, teachers, community activists on topics related to gender identity. Santiago, Chile, Fall, 2017

National

- Conference of English Education (CEE) Executive Committee, *2012-2016*
 - Conference on English Education (CEE) Commission for Disrupting the School- to-prison Pipeline, *2015-present* | Co-chair/founder, *Elected 2015*
 - Cosponsored Speakers Program Speaker, *Spring 2015-present*
 - Mentor for two junior colleagues, *Summer 2013-present*
 - Selected Veal Seminar Mentor, *Fall 2013-present*
 - Cultural Diversity Grant Committee member and Chair, *Fall 2012-present*
 - National Center for Literacy Education (NCLE) liaison, *Fall 2013- present*
 - Conference on English Education (CEE) Commission on Social Justice, | Founder and co- chair, *Elected 2008-2011, 2004-present*
- National Council Teachers of English
 - Lesbian, Gay, Bisexual, and Transgender Issues in Academic Studies Advisory Committee, *Appointed, Fall, 2016- present*
 - Gender-Fair Use of Language Position Paper Revision Committee, *Co-Chair Summer, 2018*
- American Educational Research Association
 - Division K, Teacher and Teacher Education:
 - Early Career Award Committee, *Appointed, Spring 2018*
 - Diversity Award Committee Member, *2016-present*
 - Section 10- Investigations on teacher education and policy | Co-Chair, *Appointment, 2011-2012*
 - Section 4- Investigations on multicultural education/social justice frameworks | Co-Chair, *Appointment, 2012, 2013*
 - Early Career Award Committee, *Appointed, Spring 2012-Spring 2014*
 - Division G, Social Context of Education
 - Affirmative Action Council Representative, *Appointed Summer, 2015-Summer 2018*
 - Mentoring Award Committee, *Fall 2013*
 - Queer SIG
 - Co-Chair | *Fall 2015-Spring 2017*
- GLSEN (Gay, Lesbian, Straight, Educators Network): GLSEN's Educator Advisory Committee (EAC), *Spring, 2017*

University

- **University of Wisconsin-Madison**
 - Workshop for Secondary Masters Cohort
 - Understanding Cisgender Privilege: Unpacking Gender Identity Microaggressions in order to effectively Teach, Affirm, and Recognize the Complex Gender Identities of Students, *2018*
- **NYU Steinhardt, Teaching & Learning**
 - LGBT Research Collaborative- *Queering Environments: Educational, Cultural, Vocational and Beyond 2016*
 - Teacher Educator Working Group (TEWG), *2017*
 - Knowledge Partners, *2017 presentations*
 - Understanding Cisgender Privilege: Supporting Trans*+, Gender Creative, Expansive, Non-binary, Fluid, and Dynamic Students
 - Unpacking Gender Identity Microaggressions: Teaching, Affirming, and Recognizing Trans*+, Gender Creative, Expansive, Non-binary, Fluid, and Dynamic Students
 - Galvanizing Gender Identity Self-determination and Justice: How I Can Most Effectively Support Trans*+, Gender Creative, Expansive, Non-binary, Fluid, and Dynamic Students?
- **CU Boulder**
 - Culture, Language and Social Practice (CLASP), *Affiliate Faculty, 2015*
 - Jewish Studies, *Affiliate Faculty, 2015*
 - Center for the Study and Prevention of Violence (CSPV), *Affiliate Faculty, 2014*

- LGBTQ Studies, Affiliate Faculty, 2014
- Women and Gender Studies, Affiliate Faculty, 2014
- Chancellor's Standing Committee on Gender and Sexuality, 2014
- CU Award Committee, Graduate Part-Time Instructors, 2014-present
- TRANSforming Gender Symposium planning committee, 2014
- ❖ **University of Missouri, Kansas City**
 - LGBTQIA Partnership Committee, 2012- 2014
 - Culture and Climate Committee, 2012-2014
 - Teacher Education Coordinating Committee, 2012-2014
- ❖ **Indiana University of Pennsylvania**
 - University Wide Promotions Committee, 2011- 2012
 - Sub committee- full professor, member, 2011
 - Graduate Coordinators' Council, 2009- 2011
 - Teacher Education Curriculum Committee, 2009-2011
 - Teacher Education Coordinators Council (TECC), 2009-2012
 - Board of Directors, Center for Undergraduate Teaching Associates, 2005-2012
 - Steering Committee for University GLBTQ Commission, 2005, Secretary 2007-2012
 - Safe Zone Committee and Presenter/Trainer, 2005, Secretary, Webmaster 2007

Departmental

- ❖ **CU Boulder**
 - Doctoral Literacy Cohort Team, 2014-2016
 - Space Meeting Committee, 2015-2016
 - Secondary Humanities Team, 2014-2016
 - Teacher Education Committee, 2014-2016
 - National Council Teachers of English, Faculty Advisor, 2014-2016
- ❖ **University of Missouri, Kansas City**
 - Culture and Climate Committee, 2013-2014
 - Faculty Executive Committee, Vice Chair, 2013-2014
 - Teacher Program Coordinator Committee, 2012-2014
 - MSK Committee, Co-chair, 2012-2014
 - Curriculum Committee, Co-chair, 2012-2014
 - Teacher Education Curriculum Committee (TECC), 2012-2014
- ❖ **Indiana University of Pennsylvania**
 - Promotions Committee, co-chair elected appointment, 2009-2012
 - Promotions Committee, elected appointment, 2006-2012
 - Faculty Admissions Review Committee and Co-coordinator for the MA in Teaching English program, 2006
 - NCTE/IUP affiliate sponsor, 2005
 - English Education Resource Pool Committee member, 2005

Community

- Words Beyond Bars, Literacy Teacher and Board Member, 2015-16
- Colorado School Safety Resource Center Team Member, 2014- 2016
- Perform spoken-word at various venues

HONORS AND AWARDS

- Michigan Council Teachers of English awarded *Teaching, Affirming and Recognizing Trans and Gender Creative Youth: A Queer Literacy Framework*, **Outstanding Book**, Spring, 2018.
- American Educational Research Association, Division K, Teaching and Teacher Education, **Exemplary Research Award** *Teaching, Affirming and Recognizing Trans and Gender Creative Youth: A Queer Literacy Framework*, Spring, 2017.

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- **Joanne Arnold Courage and Commitment Award**, *Spring, 2015*.
 - *Generation Bullied 2.0* awarded “**Essential Book for Professionals Who Serve Teens**” from *Voices of Youth Advocacy Magazine, 2014*.
 - Granted **Tenure**, *Summer 2010*
 - **Promoted** to Associate Professor, *Summer 2009*
 - *Creative Approaches to Writing Center Work* won the 2008 International Writing Centers Association Scholarship Award for **Best Book**
 - Most outstanding **English Education Advisor**, IUP, *2007-08*
 - **Richard A. Meade Award** for outstanding research and writing in English Education: teacher preparation for- Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang
 - **Awarded “Excellence in Writing”** (2006 APEX: Awards for Publication Excellence) for the entire issue of *English Journal*, for my contribution of “Shattering Images of Violence in Young Adult Literature: Strategies for the Classroom”, *Fall 2007*
 - **Kate and Paul Farmer Award**, Most outstanding article published in *English Journal*, for “Shattering Images of Violence in Young Adult Literature: Strategies for the Classroom”, NCTE, 2005
 - PFLAG (Parents and friends of lesbian and gays), scholarship award for dedication to the rights of queer youth, **Honoring Diversity Award**, 2004
 - Recipient of student and district selection for teaching excellence, **Super Scholars**, 1999-2004
 - **Mayor’s Award** for dedication to community service, 2001
 - **House of Representative Award**; volunteer Santa Fe Rape Crisis Center, 2000
 - **Human Right’s Award Recipient**; humanitarian and social justice award advocate for gay/lesbian/bisexual/transgender youth, 2000
 - **Who’s Who Teaching Award**, 1998-2004
 - **Teacher of the year**, Santa Fe High School, 1998, 2000