



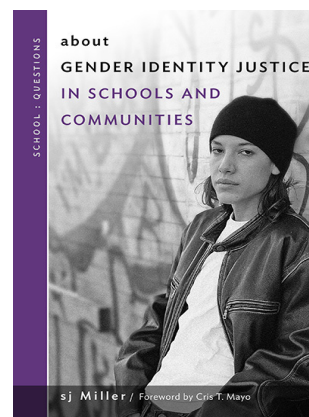
ANNOUNCING THE SERIES:

Spaces In-between: Beyond Binary Gender Identities and Sexualities

This new series supports stakeholders in educational contexts to understand the current and indeterminate nuanced complexities of gender identities and/or sexualities within preK-12 and university educational settings. The series foci are on high-leverage practices that range across myriad topics and practices, including—but not limited to—theory into practice; applications of pedagogy; strategies to shift mindsets, beliefs, attitudes, and practices; policy analysis and pragmatics for change; and how youth are generating change and shifting landscapes. Unique to this series is how the research remains in an on-going and distinct state of conversation with students' voices and actions, which both teach and mediate how key school stakeholders can leverage literacy practices of these students and put into practice these illuminations.

About the series editor:

sj Miller, Ph.D., a trans* + disciplinary award-winning teacher, writer, activist, and scholar, is a master literacy specialist whose emphasis is on social justice and gender identity in pre-K through university level teaching. sj has written over twenty-five book chapters, over fifty articles, and nine books, including *Teaching, Affirming, and Recognizing Trans and Gender Creative Youth: A Queer Literacy Framework*, which was awarded the 2017 AERA Exemplary Research Award for Outstanding Book and the 2018 Outstanding Book by the Michigan Council of Teachers of English. In 2019, sj received the AERA Distinguished Contributions to Gender Equity in Education Research Award. sj's latest book *about Gender Identity Justice in Schools and Communities* was recently published by Teachers College Press.



Interested in submitting a book proposal?

Contact series editor sj Miller at sosefit@aol.com



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